

# Bwgc Colman Community School Newsletter

## From the Principal

Dear parents, friends and students,

We are entering a new phase of staff development during the next few terms with a continued focus on improving our understanding of the teaching of reading comprehension along with enhanced emphasis on lesson design. Teachers will be working at being the best teacher they can be by using evidenced based approaches to their craft. This means they will be using teaching strategies that have been researched and proven to be successful in a large range of settings. This is all about improving the product we deliver to the students here at Bwgc Colman.

Congratulations to families for the continued improvement in school attendance we are experiencing this year. Of note is the number of students getting to school on time to start the day and this is a great way to ensure your child has the best opportunity to learn.

After Easter, we will have a new school vehicle to help transport the students to school. Combined with the St Michaels bus and the SAOs bus we should be able to service the entire Palm Island school community. The buses will be available to all students from both schools regardless of which vehicle it is.

Recently we received funding from the Government under the Great Results Guarantee program. This funding will replace the National Partnership funding we have been receiving for the past couple of years. The usage of this funding can be viewed on our website, but in short will be used to target improved outcomes in literacy in the lower school as well as target the early secondary years. A great deal of the judgement about our success is made by the government via our NAPLAN results, so we are concentrating

on improving this outcome for all year 3,5,7 and 9 students.

The NAPLAN (National Assessment Program Literacy and Numeracy) tests are on in Week 4 of next term. As per usual we will make a special effort to encourage all students in Years 3, 5, 7 and 9 to attend for the tests and we will provide them with some brain food during the tests. Our celebrations for finishing the tests will be the (now a bit of a tradition) hot dogs cooked to perfection and topped with bacon onion and cheese!!!

I would like to take this opportunity on behalf of the staff to wish everyone a safe and happy time over the Easter period and look forward to seeing everyone return for the Cross Country on Tuesday 22 of April which is our first day of Term 2.

Have a great week  
Jeff



Volume 2 : Issue 2

## Date Claimer:

- Yarrabah Football trip ... 1-3 April
- CFF Awards ... 2nd April
- Term ends ... 4 April
- Term 2 ... 22 April
- Cross Country ... 22 April
- Easter ... 20 April
- ANZAC Day ... 25 April
- NAPLAN ... 14-16 May

## Circus comes to Palm by Karen Heales



Bwgc Colman Grade 5 & 6 students have been participating in a fantastic Circus Skills program. This program has been Funded by Arts Queensland, Department of Communities, St Michael's, Bwgc Colman and the Palm Island Council.

Michelle Hall wrote the submission to gain this funding and it has been an enormous success for all students who have had great fun and gained more confidence in themselves.



# Junior Secondary Update

## Year 7/8A

Year 7/8A has hit the ground running and is well and truly into a great learning routine. In English this term, students have been studying two books – 'Dust', written about the famine in Africa and 'The Short and Incredibly Happy Life of Riley', a narrative with a very special message. We have been working hard on improving our reading every day and setting goals to help us achieve improved results. Our HPE lessons have been focused on co-operation and teamwork and as a group we are a very sporty bunch. Almost half of our class were selected in the Bwgc Colman Junior Secondary Sports Clubs teams to compete at Shalom and Yarrabah to represent our school in either netball or rugby league. As a teacher, I have been very proud of my students' attitude to learning and behaviour and I am looking forward to the rest of the year. Miss Rosie

## Year 7/8B

How far we have come! The term began with a group of students who were set in their ways. While they were great in their small friendship groups, they couldn't seem to get along as a class. Nine weeks later, we are humming along nicely with a common goal; learning. We have covered a lot of topics this term, including; persuasive analysis, persuasive speech, multiplication, fractions, percentage, bullying, co-operative games and teamwork. The students are also nearly finished building their own xylophone as a part of Design and Technology. Aside from the mandated curriculum our main focus has been getting along and helping others. The students have done themselves proud by taking this on board and trying hard to improve the way they treat others. Jada and Ashton Kerr have been at the forefront of this, helping others whenever they see an opportunity. Levi Baira has been another noticeable improver, being handed the responsibility of captaining the Junior Secondary Rugby League side, which is a great achievement for a year 8 student amongst year 9 and 10 students. Overall, I would like to thank all the students of 7/8B for their hard work and I look forward to a fantastic Term 2. Jeremy Pullen

## 9/10 Mathematics

I am really pleased with the attitude towards learning in both Math classes this year. Year 9 and 10 students started the year focusing on how to save money when buying items from the supermarket. The 'Best Buys' unit involved students learning about ratios, measurement and money. Our current and second unit is about integers - positive and negative numbers - fractions and how to calculate positive and negative fraction problems. Students have worked hard on relating this to word problems that reflect real life situations. Keep up the good work! Mr Darryn



Elijah Miller's Skateboard Design



## Art

All Junior Secondary classes have been participating really well in art lessons. Year 7/8 have been developing their stylistic drawing skills by creating designs for Skateboards / Snowboards. Year 9/10 students are currently engaged in a Perspective Drawing unit that is focused on City Landscapes. It has been fantastic to see students taking great care with their work.

## Jun. Sec. Student Council

Our four Junior Secondary leaders – **Thomas Baira, Alma Solomon, Kevin Inkerman** and **Diane Fulford** – have shown they are up to the challenge of representing their peers throughout 2014. After a great Leadership Camp at Orpheus Island, the students are keen to do well and take on the responsibilities required to lead our Junior Secondary Phase. Through weekly meetings, student councillors have been actively involved in organising events. Each Monday leaders supervise primary school lunchtime soccer games. Everyone also enjoyed the *Secondary Mixed Netball Challenge* that was held earlier in the term. Student councillors announced in Classroom Meetings an art competition to design a new mural for our under-covered seating area. Winners were Shauntae Ryan and Alma Solomon. Well done leaders.



While on the Orpheus Island *Leadership Enhancement Camp* students engaged in activities that were designed to develop their confidence, teamwork & communication skills

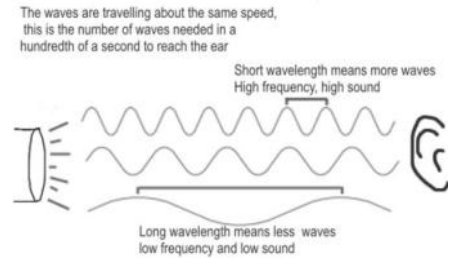


Teachers v Students Netball Challenge



## 9/10 Science Review

This term in Science we have been learning about Sound Energy. Students have learnt that sounds are created by vibrations that then travel in waves to our ears. Students have participated in many experiments including making music playing water glasses, testing insulation theories and making rice dance on a speaker. It has been fantastic to see both classes getting involved in their own learning and participating in these activities. Miss Amy



## 9/10 Geography

Geography this term has been based on the topic of Biomes and largely has involved looking into why different vegetation types are found where they are around the globe. This has been linked closely to climatic conditions so an understanding of factors that control weather has been a key part of the work covered.

Traditional indigenous land care practices such as fire-stick farming have been compared to European agricultural techniques that are largely based on land clearing and agriculture. The environmental impacts of agriculture such as pollution, soil erosion and dry land salinity have been investigated. We have also studied other techniques used by different cultures such as "Slash and Burn" shifting cultivation.



Junior Secondary Uniforms \$25

## Junior Secondary Sports Club

The *Junior Secondary Sports Club* has been introduced to provide students with increased opportunity to participate in sporting events, as well as to reinforce attendance and positive student behaviour. The Junior Secondary Sports Club has welcomed the support of the Cathy Freeman Foundation. Through their sponsorship, our rugby league boys are now wearing awesome new uniforms (pictured below). It also means that those students who have been attending and behaving well are able to go on some fantastic trips away to test their abilities against other schools. The Cathy Freeman Foundation also recognises the importance of students connecting with other Indigenous and non-Indigenous students in both mainstream and community settings. In week 5, the Sports Club travelled to Shalom Christian College for games of League and Netball. While the girls lost a great game 22-26, the footy boys won their game 24-12. Both were played in good spirits and the students had a deadly time both on and off the field. Students really enjoyed seeing family & friends at Shalom and plenty of families are excited about the next trip to Yarrabah. On the way up and down, students will stay at Mungalla Station. While there, they will learn about Indigenous Eco-Tourism and view the permanent Tambo exhibition. We look forward to plenty of home support when we play host to other travelling schools in Term 2. Training - Monday & Wednesday after school. Coaches - Mr Darryn, Mr Jeremy, Miss Amy



# Senior Phase Classroom Update

## Marine and Aquatic Practices

The focus of this term has been learning about coral reef ecosystems. The topic is of great relevance for people living within the Great Barrier Reef Marine Park. Students have learnt about coral polyps and their needs for survival. They have investigated how colonies of corals have created various reef types and how some reefs are responsible for creating coral islands (cays). The studies have included looking at coral reef ecosystems and how food and energy is moved between the various plants and animals. A major component of the unit and the basis for assessment of this unit has been a field study which was conducted at Pencil Bay.

Fortunately the wind dropped out, the sun came out, the water cleared and we were blessed with a near perfect day. Pencil Bay was stunning. I was very impressed with the way the students conducted themselves and participated in the day to collect the relevant data. Students were using kayaks to take depth and temperature measurements and snorkeling to investigate what was living on the sea bed. A special thanks to Koipe and Kenny who assisted me in setting up the study site. Their efforts were outstanding and without their help the study would not have been the success it was.



Students taking depth measurements along a transect at Pencil Bay



Senior students engaging in Recreation lessons as part of their efforts towards their Queensland Certificate of Education

## Certificate II Active Volunteering

The Certificate II in Active Volunteering course involves the completion of eight modules over the period of the course. Students have studied the important roles volunteers play in caring for the community and the diversity of learning opportunities that exist for volunteers. The focus for this term has been the Workplace Health and Safety module which is required before students can become involved in volunteering activities.

Students have learnt about hazards in the workplace and procedures they should follow in the event of finding an unsafe situation. They have studied the rights and responsibilities of employers and employees and are aware of how to deal with incidents that may arise. Some time has been spent looking at the vital role that the SES and volunteers involved in disaster management fulfill.

## Pre-Vocational Maths

The PVM students have been learning all about construction maths. This has seen them learn formulas for Area and Perimeter and practice calculating various perimeters and areas around the school and classroom. This real world practical application of Math has seen them calculate the quantity of fencing used around the school as well as work out how much it would cost to recarpet the classrooms and paint buildings.

## English Communication

The work unit for this term was titled, 'Tools of the Trade'. The students had to access various websites, to search for different occupations, read and deconstruct employment and training brochures, as well as, identify target employment goals for themselves. Their assessment task was based on creating their own brochure, outlining a specific occupation, with all details showing instructions, for persons wanting to gain employment in that field. The students have developed a better idea of which pathways to follow, for their own future employment options.

## Recreation

The class has learnt about different training methods and training principles. The students have developed an understanding of continuous training, resistance training, interval training, flexibility training and circuit training. The students have set-up and performed circuit training sessions in the school hall. The students were assessed on their ability to participate in all practical sessions and their own creation, of a personal fitness plan. The students proved they were very capable of full participation and videos of training sessions were presented to the Secondary School Parades.



## CFF Term 1 Award Winners

Attendance		Step Up	Behaviour
<b>Pre- Prep Group 1</b>	<b>Yr 3/4A</b>	Harlan Clay	
Joel Pearson-Walsh	Kynan Bulsey	Desmond Cannon	Kayla Parker-Tanner
George Sibley	Vinneveia Bulsey	Connor Haines	Tahlia Burns
Jakeal Kennedy	Gabriel Cannon	Daniel Nomoa	Zirona Prior
Jahwade Prior-Bulsey	Kuludu Creed	Brodie Kerr	Matthew Marpoondin
Cyril Haines	Craig Evers	Thomas Sarabo	Jakita James
Scott Maloney	Adam Friday	<b>Yr 7/8A</b>	Carcia Nallajar
Paula Baira	Shona Friday	Brandyn Castors	Reggie Lawrence
Kayla Parker-Tanner	Bailey Geesu	Vasenai Dabea	Waisie Miller
Viviahn Creed-Haines	Tooya Gorringe	Chris Evers	Pita Rabuka
Tahlia Bulsey	Linfred Haines	Tkai Haines	Daniel Nomoa
<b>Pre- Prep Group 2</b>	Levi James	Elijah Miller	Dianne Fulford
Gary Hughes	Joanne Kidner	Shauntae Ryan	Jada Kerr
Oscar Oui	Merlin Massey	Zanthia Coutts-	Moira Murray
Arremi Pearson	Josiah Murphy	Rakeem Lind	Thomas Baira
Sean Brown	Carcia Nallajar	Dianne Fulford	Kathleen Haines
Israel Sibley-Geia	Natalia Palmer	Kevin Inkerman	Deron Lowatta-Creed
Tazman Synder	<b>Yr 3/4B</b>	Hananas Murphy	
Tahlia Burns	Lakeisha Brown	Malcolm Kidner	
<b>Yr P/1A</b>	Cephas Creed-	Tristan Robertson	
Kira O'Shea	Ingai Geia	Jaisharee Oui	<b>Literacy</b>
Alex Morgan	Reggie Lawrence	<b>Yr 7/8B</b>	
Darryl Pearson	Achilles Murray	Jada Kerr	Cyril Haines
Krishante Morgan	Nancy Prior	Ashton Kerr	Lashae Kidner
Cadel Parker-Tanner	Hope Nallajar	Tuqiri Prior-Ross	Darryl Pearson
Zirona Prior	Ivy-Rose Lind	Levi Baira	Eldridge Murray
Preston Yasserie	<b>Yr 5/6A</b>	Zareese Baira	Phyllis Clarke
<b>Yr P/1B</b>	Rolland Geesu	Alfred Ryan	Shona Friday
Zaquan Bulsey	Ben Kennedy	Lotisha Daphney	Ivy-Rose Lind
Vivian Pryor	Chylesiah James	Pamela Aplin	Stella Charles
Shayden Ketchup	Waisie Miller	<b>Yr 9/10A</b>	Talishia Kennedy
Donnah Murray	Rachel Pryor	Nareeda Seaton	Connor Haines
Pita Morgan	Jean Sibley	Joseph Murgha	Tkai Haines
Pedro Desatge	Maurice Bourne	Josiah James	Pamela Aplin
Pollyanna Namoa	Germaine Bulsey	Moira Murray	Ricky Johnson
Reem Sam	Jason Bulsey	<b>Yr 9/10B</b>	Patrick Burns
<b>Yr 1/2</b>	Stella Charles	Thomas Baira	Lekeisha Ryan
Shaquana Castors	Brayden Nallajar	Derek Creed-Haines	Koipe Castors
Phyllis Clarke	Jewels Richardson	Damian Friday	
Sheona Robertson	Preston Robertson	Leelan Snyder	
Fredrick Robertson	Jerusha Wales	<b>Yr 11/12A</b>	
Kaylan Sibley-Geia	Martha Wyles	Kathleen Haines	
Guy Baira	Rani Lind	Heath Lacey	
Vaughn Charles	<b>Yr 5/6B</b>	Lekeisha Ryan	
Samuel Fox	Raymond Palmer	Kenny Baira	
Jakita James	Wasam Baira	Neil Baira	
Riana Mabo-Mairu	Brayth Haines	Christine Cannon	
Kymani Nallajar	Jerry James-	Keanu Lowatta-	
Coben Parker	Fulford	Creed	
	Pita Rabuka	Cassian Tanner	
Loretta Sines	Towyn Creed-	Alvina Walton	
Paige Tanner-Hill	Talishia Kennedy	<b>Yr 11/12B</b>	
Lizzie Yasserie	Craig Desatge	Koipe Castors	



# Pics ...



Literacy winners



Behaviour winners



The school cross country carnival will be held on the first day back of Term 2, **Tuesday 22<sup>nd</sup> April.**

The events will start from 11:45am. Normal school will occur during the morning session.

The start and finish points will be on top oval next to the PCYC. We will have free fruit and sausage sizzle as well as drinks for sale.

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